ELSEVIE

Cont nts lists availabl at Sci nc Dir ct





journal homepage: www.elsevier.com/locate/visres

# Doubl training downshifts the thr shold vs. nois contrast (TvC) functions with p rc ptual l arning and transf r

# Xin-Yu Xi, Cong Yu\*

Department of Psychology, IDG/McGovern Institute for Brain Research, Peking-Tsinghua Center for Life Sciences, and Academy for Advanced Interdisciplinary Studies, Peking University, China

ARTICLE INFO	A B S T R A C T
<i>Keywords:</i> P rc ptual l arning Doubl training Ext rnal nois V rni r acuity	Location sp cific p rc ptual l arning can transf r to a n w location if th n w location is train d with a s c- ondary task that by its lf do s not impact th p rformanc of th primary l arning task (doubl training). L arning may also transf r to oth r locations wh n doubl training is p rform d at th sam location. H r w inv stigat d th m chanisms und rlying doubl -training nabl d l arning and transf r with an xt rnal nois paradigm. Sp cifically, w m asur d th V rni r thr sholds at various xt rnal nois contrasts b for and aft r doubl training. Doubl training mainly v rtically downshifts th TvC functions at th training and transf r locations, which may b int rpr t d as improv d sampling ffici ncy in a lin ar amplifi r mod l at both locations. Th chang of th TvC functions app ars to b a high-l v lproc ss that can b r mapp d from a training location to a n w location aft r doubl training.

# 1. Introduction

Visual p rc ptual l arning is oft n sp cific to th r tinal location and ori ntation/dir ction of th train d stimulus. Th r for , l arning is oft n int rpr t d as a r sult of training induc d n ural plasticity, such as sharp n d ori ntation/dir ction tuning of n urons, in r tinotopic and f atur s l ctiv arly visual ar as (Ball & S kul r, 1982; Karni & Sagi, 1991; Schoups, Vog ls, & Orban, 1995; T ich & Qian, 2003; B jjanki, B ck, Lu, & Poug t, 2011). Alt rnativ ly, also bound d by l arning sp cificity, r w ighting th ori s propos that a d cision stag r w ights th inputs from stimulus-sp cific s nsory n urons to improv th r adout (Poggio, Fahl , & Ed Iman, 1992; Dosh r & Lu, 1998; Yu, Kl in, & L vi, 2004; P trov, Dosh r, & Lu, 2005; Law & Gold, 2009).

Our r c nt studi s d monstrat that sp cificity is not an inh r nt prop rty of p rc ptual l arning. Visual p rc ptual l arning can transf r to a n w location if th n w location is additionally train d with a s condary task that by its lf has no impact on th p rformanc of primary l arning task (Xiao t al., 2008; Wang, Zhang, Kl in, L vi, & Yu, 2012; Wang, Cong, & Yu, 2013). Som tim s wh n doubl training is p rform d at th sam training location, l arning can also transf r to n w locations (Wang, Zhang, Kl in, L vi, & Yu, 2014). L arning also transf rs to a n w ori ntation/dir ction wh n a s condary task is practic d at th n w ori ntation/dir ction to liminat f atur sp cificity (Zhang, Zhang, Xiao, Kl in, L vi, & Yu, 2010; Zhang & Yang, 2014; Xiong, Xi , & Yu, 2016; Zhang & Yu, 2016). Th s r sults sugg st that visual p rc ptual l arning is at l ast in som situations a high-l v l proc ss that occurs b yond th r tinotopic and f atur s l ctiv visual ar as.

Ori ntation and dir ction l arning also transf rs with doubl training to physically distinct stimuli ( .g., ori ntations d fin d by luminanc gratings vs. symm try ax s of random dot patt rns; motion dir ctions d fin d by first-ord r luminanc vs. s cond-ord r contrast gratings) that ar initially ncod d by diff r nt n ural substrat s and discriminat d at s parat thr shold rang s (Wang t al., 2016). Th s data indicat that what is 1 arn d is mor lik ly th conc pt of a train d visual f atur ( .g., an abstract conc pt of ori ntation or motion dir ction) that is ind p nd nt of r tinal location, f atur dim nsion, physical prop rty, and putativ n ural ncod rs. Mor ov r, ith r th top-down or the bottom-up influences produced by the stimulus at the n w location or ori ntation in the s condary training task, when isolat d by a r vis d continuous flash suppr ssion m thod (Tsuchiya & Koch, 2005), can nabl significant transf r of primary l arning. This finding sugg sts that l arning sp cificity may r sult from abs nt or w ak functional conn ctions b tw n high-l v l l arning and visual inputs at untrain d conditions that ar n ith r bottom-up stimulat d nor top-down att nd d during training (Xiong, Zhang, & Yu, 2016).

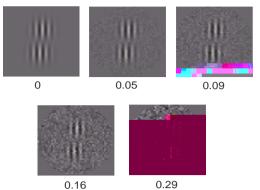
Pr vious studi s hav appli d xt rnal nois paradigms to study th m chanisms of p rc ptual l arning (Burg ss, Wagn r, J nnings, &

E-mail address: yucong@pku. du.cn (C. Yu).

https://doi.org/10.1016/j.visr s.2017.12.004

R c iv d 21 March 2017; R c iv d in r vis d form 7 D c mb r 2017; Acc pt d 13 D c mb r 2017 Available online 24 Dece 0R42 181E 201 lse i

<sup>\*</sup> Corr sponding author.



Barlow, 1981; L gg, K rst n, & Burg ss, 1987; P lli, 1991; Dosh r & Lu, 1998, 1999). In th s studi s th contrast thr sholds for p rforming a c rtain visual task ar m asur d with th targ t stimuli pr s nt d in xt rnal nois of various contrasts. The contrast thr shold plott d against the noise contrast in log-log ax s is call d a threshold vs. noise contrast (TvC) function. Training typically down-shifts th thr sholds at all nois contrasts (i. . th ntir TvC function) v rtically (Dosh r & Lu, 1998; Gold, B nn tt, & S kul r, 1999). A lin ar amplifi r mod l with two param t rs (i. ., quival nt int rnal nois and sampling ffici ncy) would int rpr t this v rtical downshift as improv d sampling ffici ncy and unchang d int rnal nois (Burg ss t al., 1981; L gg t al., 1987; P lli, 1991). Alt rnativ ly, Dosh r and Lu (1998, 1999) propos d a p rc ptual t mplat mod l, which is mor compl x than th twocompon nt mod 1 with additional consid rations of int rnal multiplicativ nois and nonlin ariti s. Th y attribut d th TvC function down-shift to a combination of int rnal nois r duction and xt rnal nois xclusion.

W appli d th xt rnal nois paradigm in th curr nt study to inv stigat th m chanisms und rlying doubl training. Lik pr vious r ports, our r sults show d that training l d to a v rtical downshift of th TvC functions at th training location. Mor ov r, th TvC functions at th transf r location w r qually downshift d with l arning transf r aft r doubl training, indicating that similar l arning m chanisms und rli l arning and transf r. Th s r sults ar consist nt with our th ory that th sam high-l v l rul s gov rn l arning and transf r in p rc ptual l arning (Zhang t al., 2010).

#### 2. Methods

#### 2.1. Observers and apparatus

Th obs rv rs consist d of thirty-four und rgraduat and graduat stud nts (18–27 y ars old) with normal or corr ct d-to-normal vision. Th y w r n w to psychophysical xp rim nts and naïv to th purpos s of th study. Inform d writt n cons nt, which was approv d by th P king Univ rsity IRB, was obtain d b for data coll ction from ach obs rv r. This work was carri d out in accordanc with th Cod of Ethics of th World M dical Association (D claration of H lsinki).

The stimuli w r g n rat d with Psychotolbox-3 (P lli, 1997) and pr s nt d on a 21-in CRT monitor (1024 pix  $l \times 768$  pix l, 0.39 mm  $\times$  0.39 mm pix l siz, 120 Hz fram rat, and 33.4 cd/m<sup>2</sup> m an luminanc). The scr n luminanc was linearized by an 8-bit look-up tabl. Vi wing was monocular at a distance of 1 m, and a chinand-h ad r st stabilized the had. Vi wing was through a circular op ning (diam t r = 17°) of a black cardboard that cov r d the r st of the monitor scr n. Exp riments w r run in a dimly lit room.

An Ey link-1000 y -track r (SR R s arch, Kanata, Ontario, Canada) monitor d y mov m nts in on -third of th obs rv rs in ach xp rim nt to doubl ch ck th pot ntial y mov m nt ff cts. Trials w r xclud d from data analysis if y positions d viat d from th fixation point mor than 2° imm diat ly b for and during th stimulus pr s ntation. Our pr vious study indicat d no significant chang s of y drifts aft r training with a p riph ral task (Zhang t al., 2010), x-cluding th possibility that p riph ral thr shold improv m nts may r sult from y mov m nt patt rn chang s aft r training. H r w compar d th r sults of obs rv rs with and without using th y track r. W pool d th doubl training data in Figs. 4b and 5b and contrast d th r sults obtain d with vs. without y tracking (N = 5 vs. 8). A r p at d-m asur s ANOVA show d no significant ff cts of y tracking at both training location ( $F_{1,9} = 2.439$ , p = .153) and transf r location ( $F_{1,9} = 2.381$ , p = .157), sugg sting that l arning and transf r sults r port d in this pap r w r not significantly compromis d by y mov m nts.

## 2.2. Stimuli

Th V rni r stimulus consist d of two id ntical Gabors (Gaussianwindow d sinusoidal gratings) pr s nt d on a m an luminanc scr n background. The V rni r was c nt r d on on visual quadrant at 5° r tinal cc ntricity. Th two Gabors had th sam spatial fr qu ncy (3 cpd), standard d viation (0.67°), contrast (0.47), ori ntation (v rtical) and phas (0°). The c nt r-to-c nt r distance of two Gabors was 1.33°. To form a sp cific V rni r offs t, th position of ach Gabor shift d half th V rni r offs t away in opposit dir ctions p rp ndicular to th Gabor ori ntation. Th V rni r was imb dd d in xt rnal nois in a circular window (radius =  $2^{\circ}$ ) (Fig. 1a). Each nois 1 m nt was  $4 \times 4$  pix l in siz, and the luminance of a chell m nt was sampled from th look-up-tabl following a Gaussian distribution. Th root m an squar (rms) contrast of th xt rnal nois was 0%, 5%, 9%, 16%, or 29%. The V rni r and the nois stimuli w r pr s nt d in alt rnating fram s in actual xp rim nts (6 fram s ach for a total duration of 100 ms).

The stimulus for orientation discrimination was a single Gabor pr s nt d at 5° r tinal cc ntricity ith r in the same quadrant or diagonal to the V rni r quadrant. The Gabor was identical to those forming the V rni r stimulus. The r f r nc orientation of the Gabor was ith r 36° or 126°.

# 2.3. Procedure

The V rni r thr shold was m as  $\mathbf{d}$  with a on -int rval staircas proc dur. In ach trial, a small fixation cross pr c d d the V rni r by 500 ms and stay d throughout the trial. The V rni r was pr s nt d for 100 ms. Observers r port d wheth r the low r Gabor was to the left or right of the upper Gabor by key press. Auditory f dback was given on incorrect r spons s.

Th ori ntation discrimination thr shold was m asur d with a twoint rval forc d-choic staircas proc dur. In ach trial, a small fixation cross pr c d d th first int rval by 500 ms and stay d throughout th trial. Th Gabors at th r f r nc ori ntation and th t st ori ntation (r f r nc  $+ \Delta ori$ ) w r shown in two 100-ms stimulus int rvals, r - sp ctiv ly, in a random ord r. Th two stimulus int rvals w r s parat d by a 500-ms int r-stimulus int rval. Th obs rv rs judg d which stimulus int rval contain d th mor clockwis -ori nt d Gabor. Auditory f dback was giv n on incorr ct r spons s.

The sholds w r stimat d following a 3-down-1-up staircas rul that conv rg d at a 79.4% corr ct r spons rat . Each staircas consist d of four pr liminary r v rsals and six xp rim ntal r v rsals (approximat ly 50–60 trials). The st p siz of the staircas was 0.05 log units. The g om tric m and f the xp rim ntal r v rsals was tak n as the ther shold for ach staircas run.

In a pr - or post-training s ssion in most xp rim nts (Figs. 3–6), th V rni r thr sholds at fiv nois contrasts w r m asur d at two diagonal locations in a count rbalanc d ord r, with ach condition t st d for 5 staircas s, for a total of 50 staircas s. Th s 50 staircas s w r compl t d in two daily s ssions with th t st s qu nc pr s t with a p rmut d tabl . Th pr - and post- training s ssions in Fig. 2 w r short r with f w r staircas s, and w r compl t d in a singl daily s ssion. Th training s ssions last d six days, ach consisting of 10 staircas s of V rni r task at z ro nois and/or 10 staircas s ssion last d for 1.5–2 h.

#### 2.4. Data fitting

W r vis d a lin ar-amplifi r mod l (Burg ss t al., 1981; L gg t al., 1987; P lli, 1991) to fit th pr - and post-training TvC (Thr shold vs. Nois Contrast) functions. The original format of the mod l is:

$$Th^2 = \frac{1}{k} \left( N_{ext}^2 + N_i^2 \right)$$

in which *Th* stands for contrast thr shold,  $N_{ext}$  stands for xt rnal nois, k stands for sampling ffici ncy, and  $N_i$  stands for quival nt int rnal nois that is additiv. W notic **d** in our data that th V rni r thr sholds at th high st nois w r too high to b fitt **d** by th mod l, which could sugg st xtra masking ff ct that incr as s with th nois contrast. Th r for, w introduc **d** a n w param t r r to th mod l to r - pr s nt this ff ct that mainly impacts th thr sholds at high nois and thus th slop of th TvC function. Th r vis **d** mod l is:

$$Th^2 = \frac{1}{k} (N_{ext}^{2r} + N_i^2)$$

In this n w mod l, r duc d  $N_i$  by training would l ad to low r thr sholds at low nois (blu curv), and incr as d r would l ad to low r thr sholds at high nois (gr n curv) b caus th nois contrast is l ss than 1. How v r, a larg r k, or a v rtical downshift of th ntir TvC function (r d curv), has diff r nt int rpr tations. As d scrib d

arli r, it could ith r indicat improv d sampling ffici ncy with unchang d quival nt int rnal nois (Burg ss t al., 1981; L gg t al., 1987; P lli, 1991), or a combination of int rnal nois r duction and xt rnal nois xclusion (Dosh r & Lu, 1998, 1999, 2005).

Data fitting was p rform **d** with a nonlin ar l ast squar m thod (th Matlab lsqnonlin function) and w ight **d** with th standard rror of ach data point. Th mod l fitt **d** th individual TvC functions quit w ll (th m an adjust **d** goodn ss of fit  $\mathbb{R}^2 = 0.93$ ). It should b notic **d** that r ducing  $N_i$  and incr asing r tog th r hav th sam ff ct as incr asing k alon. Th r for , wh n fitting th TvC functions w ith r k pt r fix **d** or only allow **d** r to vary. D tails ar provid **d** with ach sp cific xp rim nt in th R sults s ction.

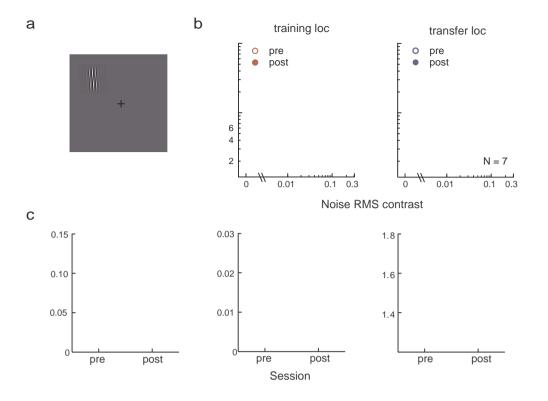
It is not worthy that the lin ar amplifing  $r \mod l$  (Burg ss t al., 1981; L gg t al., 1987; P lli, 1991) and the propertiest templat model (Dosh r & Lu, 1998, 1999, 2005) have quations that wire derived for the functional form of the TvC curves for contrast thresholds. Our xp riments instead measured V rni r offset thresholds. Non the liss, we used the functional form for contrast TvC curves as a heuristic approximation, based on the observation that both measures are limited by discriminability d', and that the V rni r TvC functions are well approximated by this form.

#### 3. Results

#### 3.1. Baselines: Location specificity in Vernier learning

W first r plicat **d** location sp cificity in V rni r l arning. S v n obs rv rs practic **d** V rni r discrimination at z ro nois at on quadrant location for six days (Fig. 2a). In pr - and post-training s ssions, V rni r thr sholds w r m asur **d** at z ro and th high st nois contrast (0.29) at th training and diagonal transf r locations. Th r ason for not t sting all nois l v ls was th conc rn that too many pr t sting trials at th transf r location would l ad to som **d** gr of doubl training ff cts, as would b shown lat r in Fig. 3.

Th l arning ff ct was m asur d by calculating th p rc nt improv m nt  $[(1 - \text{post_thr shold/pr _thr shold}) * 100]$ . Training improv d V rni r thr sholds at z ro nois by 27.5  $\pm$  2.9% (t = 9.47, df = 6, p < .001, pair d two-tail d *t*-t st h r and in lat r analys s unl ss oth rwis sp cifi d) and at th high st nois by 16.2  $\pm$  5.0% (t = 3.25, df = 6, p = .018) at th training location (Fig. 2b, c). Th l arning transf r from z ro nois to high nois was consist nt with Dosh r and Lu (2005). At th untrain d diagonal location, V rni r p rformanc did not chang signifi



obs rv rs with V rni r thr sholds m asur d at all fiv 1 v ls of nois contrasts in pr - and post-training s ssions (Fig. 3a). Lik in Fig. 2, training improv d V rni r thr sholds at z ro nois by 27.4  $\pm$  5.2% (t = 5.28, df = 6, p = .002) and th high st nois by 26.9  $\pm$  7.2% (t = 3.74, df = 6, p = .010) at th training location (Fig. 3b). At th untrain d diagonal location, training did not chang V rni r p rformanc significantly at z ro nois (15.6  $\pm$  7.2%, t = 2.16, df = 6, p = .074) b caus of larg individual diff r nc s, but it improv d th p rformanc at th high st nois (22.0  $\pm$  5.8%, t = 3.77, df = 6,

p = .009) (Fig. 3b).

W first fitt **d** th pr -training TvC functions to find th b st valu s of th thr mod l param t rs (Fig. 3c). For post-training functions, b caus th r was no training at high nois, w assum **d** that th param t r r, which indicat **d** th ff cts of high nois, would not chang. Thus w fix **d** r at th pr -training valu and l t k and  $N_i$  vary (Fig. 3c, smooth curv s). Th fitting r sults indicat **d** incr as **d** k at th training location (t = 2.48, **d**f = 6, p = .047), which sugg st **d** improv **d** sampling ffici ncy in a lin ar amplifi r mod l or a combination

of int rnal nois r duction and xt rnal nois xclusion in a p rc ptual t mplat mod l. How v r, th r was no significant chang of k at th untrain d location (t = 1.75, df = 6, p = .130) b caus of th larg rror bars. Data fitting also indicat d no significant chang s of  $N_i$  at th training location (t = 1.12, df = 6, p = .30) and th transf r location (t = 0.33, df = 6, p = .75). Th s r sults tog th r sugg st d that V rni r training with pr t sts at all nois contrasts fail d to chang th TvC functions significantly at th untrain d transf r location. On th oth r hand, som obs rv rs did show mor transf r ff cts at th untrain d location, as sugg st d by high r V rni r improv m nt at z ro nois and larg r chang of mod l param t r k wh n compar d to thos in Fig. 2, v n if th s chang s w r not statistically significant du to larg individual diff r nc s.

## 3.2. Double training

Six n w obs rv rs practic **d** th sam V rni r task at z ro nois , as w ll as an ori ntation discrimination task at z ro nois at a diagonal quadrant location, in alt rnating blocks of trials within th sam s ssions (Fig. 4a). Th ori ntation task s rv **d** as th s condary location training in a doubl -training **d** sign. V rni r thr sholds at fiv nois contrasts w r m asur **d** at th training and diagonal transf r locations b for and aft r training.

The double training improved V rni r thr sholds at z ro nois at the training location by  $39.3 \pm 6.2\%$  (t = 6.36, df = 5, p = .001), as well as at the diagonal location by  $28.4 \pm 7.4\%$  (t = 3.82, df = 5, p = .012) (Fig. 4b). The two improvements were not significantly different from ach oth r (t = 1.13, df = 10, p = .28), replicating our privious r sults that V rni r l arning b comes largely location-unspecific aft r double training (Xiao t al., 2008; Wang t al., 2012).

Again w fix **d** r at its pr -training valu b caus th r was no training at high nois contrasts and l t oth r param t rs vary. W found incr as **d** k at both training (t = 3.19, **d**f = 5, p = .024) and transf r (t = 2.60, **d**f = 5, p = .048) locations, along with no significant chang s of  $N_i$  (t = 0.99 and 0.97, **d**f = 5 and 5, p = .36 and .37 at th training and diagonal locations, r sp ctiv ly) (Fig. 4c). Th s r sults indicat v rtical downshifts of th TvC functions at both training and transf r locations, as a r sult of improv **d** sampling ffici ncy (Burg ss t al., 1981; L gg t al., 1987; P lli, 1991), or a combination of int rnal nois r duction and xt rnal nois xclusion (Dosh r & Lu, 1998, 1999, 2005).

## 3.3. The piggybacking effect

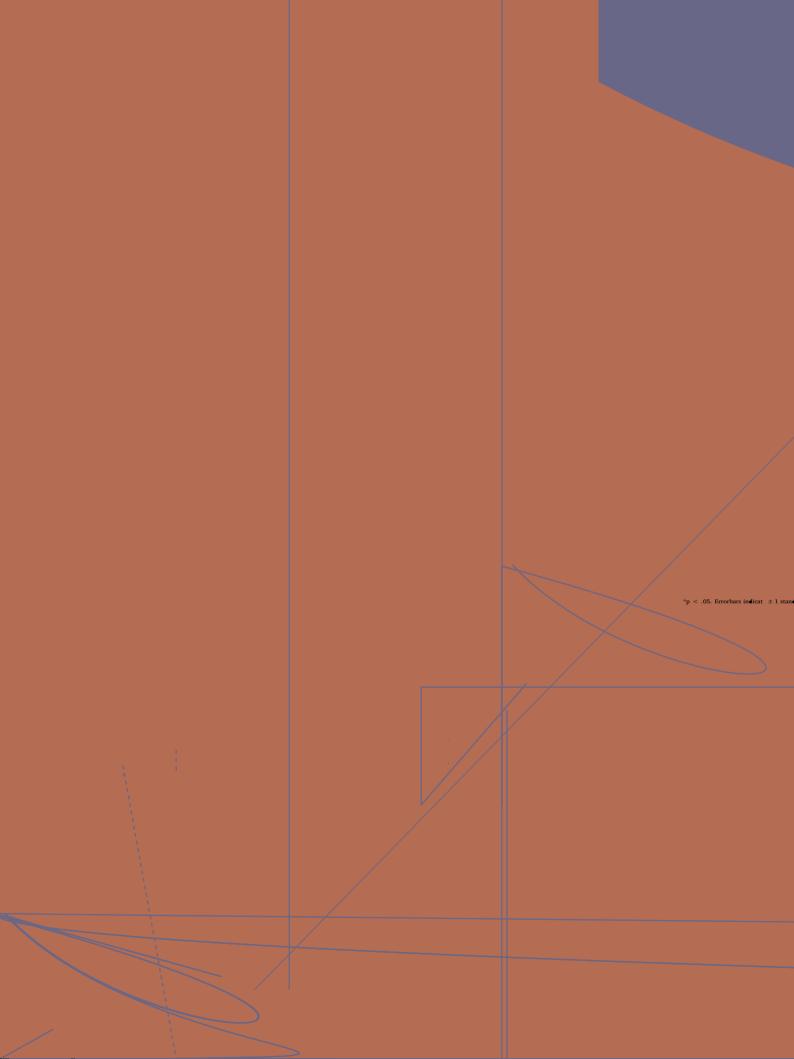
V rni r l arning, wh n pair **d** with ori ntation training at the sam location, can also transf r to oth r r tinal locations (Wang t al., 2014). H r w r p at **d** this "piggybacking" ff ct with sam -location V rni r and ori ntation training at z ro nois in alt rnating blocks of trials (Fig. 5a), while pr - and post-training V rni r thr sholds w r m asur **d** at five nois contrasts at the training location and a diagonal location. Fig. 5b shows improve ments of V rni r thr sholds at all nois contrasts at both training and diagonal locations. At z ro nois the V rni r thr sholds w r similarly (t = 0.69, df = 12, p = .51) r duc **d** by 29.9  $\pm$  4.5% (t = 6.62, df = 6, p = .001) at the training location and by 25.4  $\pm$  4.7% (t = 5.37, df = 6, p = .002) at the diagonal location, consist nt with our pr vious finding of completed to a start of the training transformed to the training teal, 2014).

Following the same fitting procedure as in Figs. 3 and 4 (i. ., fixing r and s arching for b st k and  $N_i$ ), we found increase d k at both training (t = 3.32, df = 6, p = .016) and transfer (t = 3.30, df = 6, p = .017) locations, with no significant changes of  $N_i$  (t = 1.39 and 1.10, df = 6 and 6, p = .21 and .32 at the training and diagonal locations, r spective ly) (Fig. 5c). Overall the xperimental and fitting r sults are similar to those in Fig. 4.

#### 3.4. Control experiment

The control xp rim nt t st **d** the possibility that pr t sting at all five nois contrasts and orientation training could improve V rni r p rformance in Figs. 4 and 5 without primary V rni r training. S v n n w observers only practice **d** orientation **d** discrimination at z romois at on quadrant location (Fig. 6a). B for and aft r training V rni r thr sholds at all nois contrasts w r m as ur **d** at the orientation training location and a diagonal location (Fig. 6b).

Th r sults show d that pr t sting at all fiv nois contrasts and ori ntation training at z ro nois had no significant impact on V rni r thr sholds at z ro nois at th ori ntation-training location  $(4.1 \pm 5.6\%, t = 0.72, df = 6, p = .50)$  and a diagonal location  $(-2.5 \pm 6.4\%, t = 0.40, df = 6, p = .70)$  (Fig. 6b). How v r, V rni r p rformanc was improv d significantly at th high st nois , by  $25.7 \pm 7.4\%$  (t = 3.48, df = 6, p = .013) at th ori ntation-training location and  $23.6 \pm 6.1\%$  (t = 3.86, df = 6, p = .008) at h diagonal location (Fig. 6b), indicating that th p rformanc imfirov m nts at



diff r nt param t r valu s for int rnal nois and ffici ncy. Our mod l is mor lik a simplifi d Dosh r and Lu mod l b caus it also contains a param t r to simulat the xtra high nois masking ff cts, lik ly caus d by multiplicative int rnal nois. W w r not able to apply th full Dosh r and Lu mod l, which, with more param t rs, would r quir pr t sting at more nois contrast l v ls. That kind of xt nsive pret sting could be quivalent to double training by its lf, making furth r training unn c ssary.

In the s cond bas line group in which the V rni r thresholds w r prt st d at all fiv nois contrasts (Fig. 3), th r sults w r mix d: Th v rtical downshift of the TvC function (i. ., chang of param t r k) at th transf r location was not significant, but with larg individual diff r nc s. Som obs rv rs did show mor transf r ff cts, which was not th cas wh n pr t sting was p rform d only at two nois contrasts (Fig. 2). Th r for , xtra pr -training trials in Fig. 3 could hav caus d som doubl -training ff cts in som obs rv rs. In lat r doubl training xp rim nts (Figs. 4 and 5), significant downshifts of TvC functions vid nt at the transf r location, which may r fl ct combin d wr doubl training ff cts from pr -training at all nois contrasts as w ll as training of the s condary or intation task. It is difficult to s parate the contributions of th s two doubl -training ff cts, but it is cl ar that th ir combin d impact l ads to th v rtical downshift of th TvC functions. This is b caus th all-contrast pr -training and th s condary ori ntation training could not produc the downshifts by their own, as vid nc d in th control xp rim nt (Fig. 6).

#### Acknowledgments

This r s arch was support **d** by a Natural Sci nc Foundation of China grant 31230030.

#### References

- Ball, K., & S kul r, R. (1982). A sp cific and nduring improv m nt in visual motion discrimination. Science, 218, 697–698.
- B jjanki, V. R., B ck, J. M., Lu, Z. L., & Poug t, A. (2011). P rc ptual l arning as improv d probabilistic inf r nc in arly s nsory at as. *Nature Neuroscience*, 14, 642–648.
- Burg ss, A. E., Wagn r, R. F., J nnings, R. J., & Barlow, H. B. (1981). Effici ncy of human visual signal discrimination. *Science*, 214, 93–94.
- Dosh r, B. A., & Lu, Z. L. (1998). P rc ptual l arning r fl cts xt rnal nois filt ring and int rnal nois r duction through chann l r w ighting. Proceedings of the National Academy of Sciences of the United States of America, 95, 13988–13993.
- Dosh r, B. A., & Lu, Z. L. (1999). M chanisms of p rc ptual l arning. Vision Research, 39, 3197-3221.
- Dosh r, B. A., & Lu, Z. L. (2005). P rc ptual l arning in cl ar displays optimiz s p rc ptual xp rtis : L arning th limiting proc ss. Proceedings of the National Academy of Sciences of the United States of America, 102, 5286–5290.
- Gold, J., B nn tt, P. J., & S kul r, A. B. (1999). Signal but not nois chang s with p rc ptual l arning. *Nature*, 402, 176–178.

- Karni, A., & Sagi, D. (1991). Wh r practic mak s p rf ct in t xtur discrimination: Evid nc for primary visual cort x plasticity. Proceedings of the National Academy of Sciences of the United States of America, 88, 4966–4970.
- Law, C. T., & Gold, J. I. (2009). R inforc m nt l arning can account for associativ and p rc ptual l arning on a visual-d cision task. *Nature Neuroscience*, 12, 655–663.
- L gg , G. E., K rst n, D., & Burg ss, A. E. (1987). Contrast discrimination in nois . Journal of Optical Society of America A, 4, 391–404.
- P lli, D. G. (1991). The effects of visual noise(Ph.D. th sis). Cambridg : Cambridg Univ rsity.
- P lli, D. G. (1997). Th Vid oToolbox softwar for visual psychophysics: Transforming numb rs into movi s. Spatial Vision, 10, 437–442.
- P trov, A. A., Dosh r, B. A., & Lu, Z. L. (2005). The dynamics of p rc ptual 1 arning: An incr m ntal r w ighting mod 1. Psychological Review, 112, 715–743.
- Poggio, T., Fahl , M., & Ed Iman, S. (1992). Fast p rc ptual l arning in visual hyp racuity. Science, 256, 1018–1021.
- Schoups, A., Vog Is, R., & Orban, G. A. (1995). Human p rc ptual l arning in id ntifying th obliqu ori ntation: R tinotopy, ori ntation sp cificity and monocularity. *Journal* of Physiology, 483(Pt 3), 797–810.
- T ich, A. F., & Qian, N. (2003). L arning and adaptation in a r curr nt mod 1 of V1 ori ntation s 1 ctivity. *Journal of Neurophysiology*, 89, 2086–2100.
- Tsuchiya, N., & Koch, C. (2005). Continuous flash suppr ssion r duc s n gativ aft rimag s. Nature Neuroscience, 8, 1096–1101.
- Wang, R., Cong, L. J., & Yu, C. (2013). Th classical TDT p rc ptual l arning is mostly t mporal l arning. *Journal of Vision*, 13(5), 9.
- Wang, R., Wang, J., Zhang, J. Y., Xi , X. Y., Yang, Y. X., Luo, S. H., ... Li, W. (2016). P rc ptual l arning at a conc ptual l v l. Journal of Neuroscience, 36, 2238–2246.
- Wang, R., Zhang, J. Y., Kl in, S. A., L vi, D. M., & Yu, C. (2012). Task r l vancy and d mand modulat doubl -training nabl d transf r of p rc ptual l arning. Vision Research. 61, 33-38.
- Wang, R., Zhang, J. Y., Kl in, S. A., L vi, D. M., & Yu, C. (2014). V rni r p rc ptual