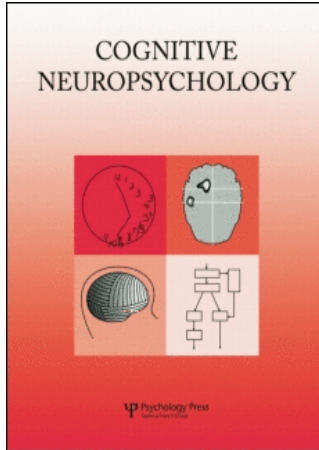


This article was downloaded by:[Beijing Normal University]  
On: 3 August 2007  
Access Details: [subscription number 775699731]  
Publisher: Psychology Press  
Informa Ltd Registered in England and Wales Registered Number: 1072954  
Registered office: Mortimer House, 37-41 Mortimer Street, London W1T 3JH, UK



## Cognitive Neuropsychology

Publication details, including instructions for authors and subscription information:  
<http://www.informaworld.com/smpp/title~content=t713659042>

### The orthographic buffer in writing Chinese characters: Evidence from a dysgraphic patient

Online Publication Date: 01 June 2007

To cite this Article: Han, Zaizhu, Zhang, Yumei, Shu, Hua and Bi, Yanchao (2007)

'The orthographic buffer in writing Chinese characters: Evidence from a dysgraphic patient', Cognitive Neuropsychology, 24:4, 431 - 450

To link to this article: DOI: 10.1080/02643290701381853

URL: <http://dx.doi.org/10.1080/02643290701381853>

PLEASE SCROLL DOWN FOR ARTICLE

Full terms and conditions of use: <http://www.informaworld.com/terms-and-conditions-of-access.pdf>

This article maybe used for research, teaching and private study purposes. Any substantial or systematic reproduction, re-distribution, re-selling, loan or sub-licensing, systematic supply or distribution in any form to anyone is expressly forbidden.

The publisher does not give any warranty express or implied or make any representation that the contents will be complete or accurate or up to date. The accuracy of any instructions, formulae and drug doses should be independently verified with primary sources. The publisher shall not be liable for any loss, actions, claims, proceedings, demand or costs or damages whatsoever or howsoever caused arising directly or indirectly in connection with or arising out of the use of this material.

© Taylor and Francis 2007

# The orthographic buffer in writing Chinese characters: Evidence from a dysgraphic patient

Zaizhu Han

*State Key Laboratory of Cognitive Neuroscience and Learning, Beijing Normal University, Beijing, China*

Yumei Zhang

*Neurological Department, Beijing Tiantan Hospital, Beijing, China*

Hua Shu and Yanchao Bi

*State Key Laboratory of Cognitive Neuroscience and Learning, Beijing Normal University, Beijing, China*

We i e i ga ed he p e i ca p ce e i i i g Chi e e cha ace b d i g he de a ed c p i g p e f a ce fa Chi e e d g a h i c p a i e , W.L.Z. Hi de a ed c p i g d i f c c d be a i b ed p e i p he a de ci a d c d be eadi e p ai ed b e i ca e a i c fac . I ead, he c p i g p e f a ce a e i i e a d e g h a i a b e ( be f g g a p he e ), a d he p e a e e e e g g a p he e b i i . F he e , i he b i i e , he a g e g g a p he e a d e p e e d e d h a e i a / i c a i b e . We p p e ha he de a ed c p i g d i f c e c a d e ci he b f f e i g c p e i i i g (c i e d g g a p he e p b f f e ), a d he i e a i a d a g a g e - p e c i c f e a e f h e p b f f e i i i g a e d i c e d .

Chi e e cha ace a e c p e h i g . W i i g he i e p a i a a a g e e f k e i a -d i e i a p a e i c p i c a e d a . Take he cha ace “*间*”(b ai , /nao3/<sup>1</sup>) f e a p e , k e a e c e c e d i a i d i e c i (J, L), p a c e d i a i e a i h i p (二, 一, X), a d . Wha g i d e he i i g f h e e c e ? I h e e a c e d e f k e c b i a i i Chi e e ha a e

c p a a b e e e g a p he e i a p h a b e i c c i p ? I p a , ca de de e p e d f i i g a p h a b e i c d b e a p p i e d i i g Chi e e cha ace ? The c e a i c e i e i e i g a e he p e i ca p ce e i i i g b d i g a Chi e e d g a h i c p a i e . Re e a c h i i g i a p h a b e i c a g a g e ha e e a e d ha i i g i e i p e a g e (e e F i g e 1). F i , he h g a h i c p p e i e f a

<sup>1</sup>Wi hi he a he a e h e p h e i c a c i p f h e Chi e e d , f i g h e *pinyin* e . The be de e h e e f h e p e c e d i g a b e . The e a e f e i Ma da i . The be 0 e p e e a e e d a b e .

C e p de ce h d b e a d d e d Ya cha Bi, S a e Ke Lab a f C g i i e Ne cie ce a d Lea i g, Beiji g N a U i e i , Beiji g 100875, Chi a (E- ai: bi@b . e d . c ) .

Thi e e a c h a p p e d b g a f he Pa g d e g p j e c (95- p e c i a -09), N a i a Na a Scie ce F da i f Chi a (30470574), a d he Beiji g Na a Scie ce F da i (7052035). We d i k e ha k A f C a a a a d B e da Ra p p e e i e d i c i a d h e p f c e e a i e d a f f h e p a e a d Sa -P La a d Jia f e g Ya g f h e i g g e i he da a a a e . We a e e p e c i a g a e f W.L.Z. f h i k i d c a b a i .

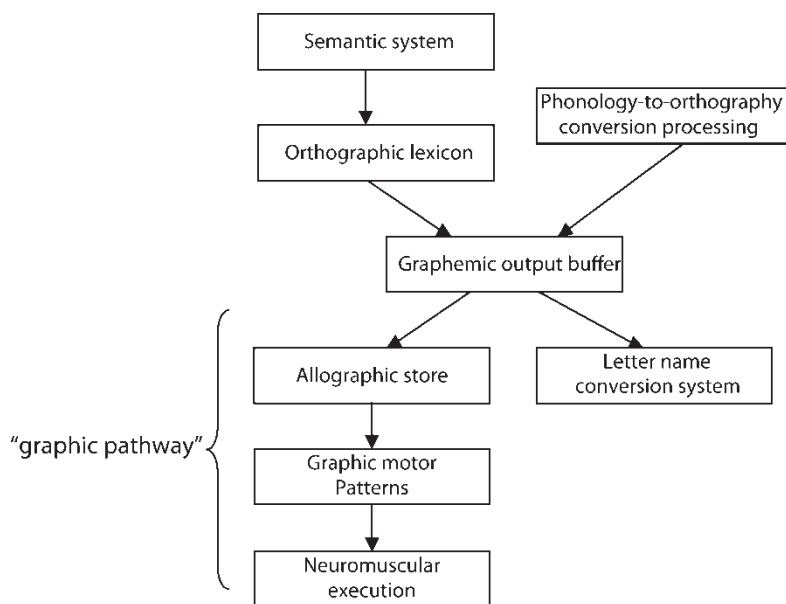


Figure 1. A model of writing in alphabetic language (Adapted from Rapp & Caramazza, 1997).

d c d ei he be e ie ed f e  
 di ec , c d be c ed f he  
 ph e e ga he e c e i echa i .  
 O ce he h ga hic i f ai i e ie ed,  
 i i he di a a da ga he ic b ffe  
 a ai g f he ce i g. I i e e i g,  
 he ga he e i hi b ffe a ec e ed i  
 e e ha e (e.g., a ga hic e e e ai a d  
 ga hic a e ), i c di g he c ec  
 ca e a d f e e ie , a fe hich he c e  
 di g effec - peci c e i  
 e ed (e.g., Li, 1982, 1988; Mag i,  
 1984; Rapp & Caramazza, 1997). I a e i g,  
 he ga he e i he b ffe a ec e ed i  
 e e a e a d he a e d ced a (e.g.,  
 B b & Ke e , 1982).

The p p a peci f i g he e e e ai  
 a d p ce e i ba ed c p ai a  
 eed b a e p i ca e ide ce, e pecia  
 he be ai f d ga hic a ie . Take he  
 ga he ic b ffe f e a e . Gi e i  
 p i i i hi he i i g a chi ec e de i c ed  
 i Fig e 1, Caramazza, Mice i, Vi a, a d  
 R a i (1987) ea ed ha a e ie f beha-  
 i a p a e h da cia e i h he e e i e

di p i f hi e e e . Beca e i i a p e -  
 ica c i e , i h d be i e ced b  
 e ica a d e a ic fac ( cha f e e c ,  
 c c e e e , ga a ica ca ), e ica i  
 ( d . d ), he i dai ie (e.g.,  
 i i g dica i , i e a i g), he  
 dai ie (e.g., i e e i g, a e -  
 i g, p i g). The be f i i g e  
 h di cea e a a f ci f he d e g h,  
 d e he ge a e dif c i e ai i g ge  
 e e e e ce . F he e , beca e e e  
 ga he e ) a e ba ic p ce i g i i hi  
 b ffe , he i i ge h d cc e e .  
 Pa ie i g hi p e ha e i deed bee  
 e e di ai a p ha e i c a g age , i c di g  
 I a ia , Li g i h, a d Fe ch (e.g., A i, Le a ,  
 de Ma Pi e a , & Lec , 1998; Caramazza  
 & Mice i, 1990; Caramazza, e a ., 1987;  
 Ci i, Bi d, Ga p , & Sha ice, 2004;  
 Hi i & Caramazza, 1989; McC ke ,  
 Badecke , G d a -Sch a , & Aji i a,  
 1994; Rapp & K g, 2002). F he e , de ai ed  
 a a e f he e p d ced b a ie i h  
 e e c i e ga he ic b ffe i p a i e  
 ha e h ha he c e f e e e a i

hed i heb ffe i a he ich, i c di g heide -  
 i a d de f e e , he c a / e  
 a f e e (B ch ad & Ra , 2006;  
 Ca a a a & Mice i, 1990; C e i, Ab aebi,  
 Z i, & Ca , 2003; Wa d & R a i, 2000),  
 he he ic c e (Badec e , Hi i , &  
 Ca a a a , 1990; O iag e & B e , 1993;  
 Schi e , G ee ha , She , & Ca a a a ,  
 2001), he g a h abic c e (Ca a a a  
 & Mice i, 1990; Ze ige , O iag e , B e , &  
 M d d , 1994), e e d bi g (Ca a a a  
 & Mice i, 1990; Tai ie & Ca a a a , 1996),  
 a d dig a h (Tai ie & Ra , 2004).

D g a h ic a ie ha e a bee e ed  
 h a e a ed ha e de ci ca ed a ce -  
 i g age be d he g a he ic b ffe  
 a d i he effec - peci c e i he a  
 e (ee he a g a h ic e e e -  
 a i a d g a h ic a e i Fig e 1 ( i g)1g.9(Ca)-,age 7(Hi i45330.82 i45504.8 e(8; i g)-7(Ma g

he cha ace i ic f ha i ɹaied c ɹ e .  
The a e he e ɹ e i i i f  
he he ɹa ic a c ɹ e i Fig e 1 a e  
i e a a d h a g age- ɹ e c c ɹ a a e e  
i Chi e e a e eaied i ch a c g i i e  
he . Bef e e a b a i g cae d , e  
b i e i d c e he cha ace i ic f  
Chi e e i i g c i .<sup>2</sup>

### Characteristics of Chinese scripts

Chi e e i a g g a ɹ h i c a g age, a d he ba ic  
i i g i a e cha ace (e.g., Wa g, 1973).  
Each cha ace c e ɹ d a a b e i d  
a d a a a a ɹ he e. Whie e  
high f e e d a e a b i c, 88% f  
Chi e e d a e c ɹ d ha a e c ɹ ed  
f i e e ɹ he e (cha ace ), a d he  
a j i (74%) a e - ɹ he e/cha ace  
c ɹ d (ILTR, 1986). Wi hi a i e c -  
ɹ d d, he cha ace a e i e a a a g e d i  
a e f - i g h fa hi , each c c ɹ i g a ɹ a c e -  
i d e e d e ɹ a e. F e a ɹ e, he d,  
心理学 (ɹ ch g , /xin1 li3 xue2/) i c ɹ ed  
f h e e cha ace , 心 (he a , /xin1/), 理 (ea ,  
/li3/) a d 学 (e e a ch, /xue2/).

The e a e e ha 20,000 cha ace i  
de Chi e e a g age, i c d i g a b 3,000  
c e d e d cha ace . A cha ace ca be  
ɹ a i a a a e d i a h i e a c h i c a c e  
i i i g e e a d i f f e - i e i , c e i -  
a i c d i g he a d i c a a e, he g g a ɹ he e  
a e, a d he ɹ e (e e S a d a d P e f  
Chi a, 1994; S a e L a g age C i i ,  
1998). S ɹ e a e c b i e d i i c h ɹ a i a  
e a i h i f cha ace , b h e i c b i -  
a i i a d . F i a c e, a J e e  
c c i g h b e a .

M e ha 80% f cha ace a e - c a e d  
e a i c - ɹ h e i c c ɹ i e cha ace (Sh ,

2003). A c ɹ i e cha ace (e.g., 蝗 c ,  
/huang2/) i c d e ɹ a : he e a i c  
a d i c a (虫, i e c, /chong2/), h i c h ɹ i d e  
c e he e a i g f he cha ace , a d he  
ɹ h e i c a d i c a (皇, e ɹ e , /huang2/), h i c h  
a g i e c e he ɹ c i a i f he cha ac -  
e . M , b a , ɹ h e i c a d i c a a e a  
e i i g cha ace he he a d a e . A  
a e ɹ e c e a g e f e a i c a d i c a a e a  
e d a i d e ɹ e d e cha ace , a d he he  
a e, he f e d e g i g h f a e a i  
(e.g., 木→木). Nei he he e a i c a d i c a  
he ɹ h e i c a d i c a a e e e i a b e i d e e b  
he ha e b e e h a f f e c he ɹ c e i g f  
Chi e e cha ace i c ɹ e h e i a d e a d i g  
(e.g., Bi, Ha , Wee ɹ e , & Sh , i ɹ e ; La ,  
2004; La , Ye g, W g, & Chi , 2005). Thei  
e i i i g cha ace a e e c e a i .

S e i g i a d ɹ c h i g i (e.g., F ,  
1991; La & Le g, 2000; S , 1994; Zha g,  
1984) ha e ɹ ɹ e d a i e e d i a e e e  
b e e ɹ e a d a d i c a i i a Chi e e  
cha ace g g a ɹ he e b a e d ɹ a i a -  
i a ɹ i c i ɹ e . L g g a ɹ he e ,<sup>3</sup> a e c i e d  
b L a a d Le g (2000), a e he a e i  
i a cha ace ha a e ɹ a i a e ɹ a a e d . F  
i a c e, he h e e ɹ a (虫, l' , a d 土) i 蝗  
a e ɹ a i a e ɹ a a e f each he (a ɹ ɹ e d  
b e i g c e d) a d a e he e f e c i d e d a  
d i f f e e g g a ɹ he e . S c h i a i a e  
ɹ d c i e i ha he a ɹ e a i a cha ace .  
F e a ɹ e, he ɹ a “口” i f d i cha ace  
口, 但, 曾, 僧, 旺, 驯, 铝, 暗, 暑, 晶, a d  
 . O he a e b c ɹ ha ca be  
f he d i a e b e d i he g g a ɹ he e  
a e c i d e d g g a ɹ he e . He c e, a  
ɹ h e i c a d i c a (e.g., he “皇” i 蝗) c d b e  
f he a a e d i e g g a ɹ he e  
(j' a d 土). Ba e d he e ɹ i c i ɹ a , *The  
Chinese Character Component Standard of*

<sup>2</sup> Whie Chi e e i i c h i ɹ ɹ e d i a e c ha a e d i f f e e b a i d e g e e, he e a e c e ɹ i d f Chi e e i e  
c i ɹ e d he a d i i a f e d i T a i a a d H g K g e g i a d he i ɹ i e d f e d i a i a d Chi a. The  
a d i i a f a e a e c ɹ e ha i ɹ i e d f , h i e he c a ɹ i c i ɹ a a e c ɹ a a b e. He e i ɹ a e e  
f c ɹ i a i he i ɹ i e d f .

<sup>3</sup> The a e c c e ɹ ha b e e a d e d a 部件, /bu4jian4/ (c ɹ e b c ɹ e ) i e a i e i g i i c e f e e c e  
(e.g., CCCSGCSIP, S a e L a g age C i i , 1998).

GB13000.1 Character Set for Information Processing (CCSGCSIP; Sae La g age C i i , 1998) i ed 560 g g a he e ha c ced he 20,902 cha ace i he UCS Chinese Character Database (S a d a d P e f Chi a, 1994). Thi g g a he e da aba e i be he e ed h gh he a ice.

### Previous research on writing in logographic languages

The ab e de c i i h ha Chi e e cha ac e c d be a a ed i ai e e : æ , g g a he e , adica , a d h e cha ace . Wha he a e he ba ic f ci a i i i i g Chi e e cha ace ? H a e he e e e d a d e ie d? I gh he e i e ha e ai c e f he e ha pa ie i h bai d age æ . K æ b , S æ i , Ya ad i , a d Sa (2001) e ed a Ja a e e bai -da aged pa ie h ffe ed f e e c i e i pai e i he h g a hic p b ffe i i i g Ka a ( ab ga ) cha ace a d a a i i i g Ka ji ( g ga ) cha ace . Ba ed ch be ai he a h p ed ha he e i e a a e g a he ic b ffe f Ka ji a d Ka a d i i i g Ja a e e a d ha hei pa ie had e e c i e i pai e he b ffe ed f Ka a d .

La a d c eag e (La , 1994; 2004; La & Caa a a, 1995; La & Le g, 2000; La e a., 2005) e ed a e ie f ca e die he i i g p e f a ce f Chi e e d g a hic pa ie h e e Ca e e p e æ i g a di i a cha ace . O e g p f pa ie (La , 1994; 2004; La & Caa a a, 1995; La e a., 2005) ade a i i g e he adica e e , he e e a ica d ph e ic adica e e e p aced (e.g., 踢 → 揚), de e ed (e.g., 茄 → 加), added (e.g., 摩 → 櫟), gge i g ha he e a ic/ ph e ic adica igh be a p ce i g e e ha c d be i pai ed e e c i e i cha ace i i g. O e pa ic a e e a ca e (S.F.T.) had a p e p de a ce f i i g e he

g g a he e e e i a de a ed c p a æ , eadi g he a h c c de ha g ga p he e a e f ci a i i i i g a e (La & Le g, 2000). H e e , hi c c i i p e a e beca e g g a he e a d adica e e c f ded i a age p p i f he e ha i , he e c d be ca i ed ei he a a g g a he e e a a adica e . F he e , a f he e e ed i ea cha ace , a d he ef e e ica fac igh be a p a . M ci ica , hi e S.F.T. a p a de a ed c p i g (40%<sup>4</sup>), he a a i pai ed i h di ec c p i g (53%), ai i g he p ibi i ha he c p i g e a ac a ie i p e i he a i a e .

O a ice e p a ca e ha ha a di p ed abi i i de a ed c p i g i h p e e d di ec c p i g abi i . Hi e a p e i de a ed c p ha ed i i a i e i ce ai a p e c i h p e i pa ie i a p ha be ic a g age i h de ci a c ibed he g a hic p a h a . We p e e de ai ed a a e f hi i i g e adde he f i g t e i : (a) Wha de ci ca e he de a ed c p i g dif c ie ? (b) Wha a e he f ci a i i he i pai ed e e e ai ? (c) Wha c a cha ace i ic de ha e e e ai ha e?

### Case background

W.L.Z. i a 36- ea - d , igh -ha ded , Ma da i - p e æ i g a e i h a c e ge ed ca i . Pi a æ , he æ di a f e i g c hi g c p a a d had a a g age abi i e . I Ma 2004, he a ad i ed a h pi a de a e e e headache a d dif c i p e æ i g . A c p ed g a h (CT) ca a he ac e age e ea ed a hae hage a he ef e p a be . C a ai f he Chi e e e i f *Western Aphasia Battery* (Ga e a., 1993; Ke e , 1982) ca eg i ed hi a ffe i g f e a ha ia . A g e ic e a ce i agi g (MRI) ca p e f ed i J e 2004 i dica ed he a i i a i age f ef e p - cci i a

<sup>4</sup>U e he i e ed, he be gi e a e c e c p e ce age .

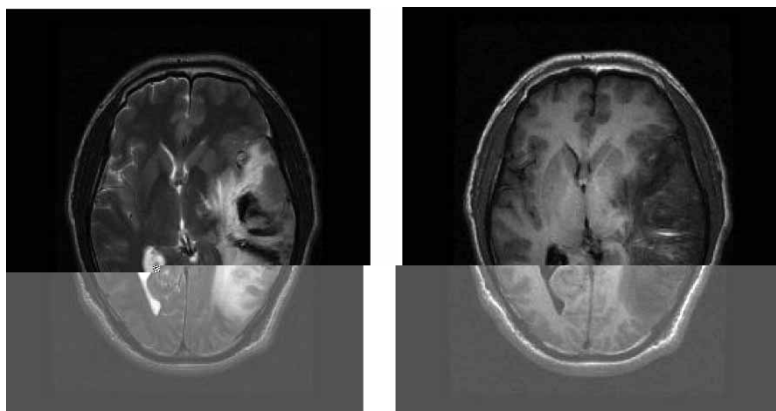


Figure 2. MRI scans for W.L.Z.

hae a a, i h he ɿ ibi i f hidde a c a  
af ai (ee Fig e 2). I ha a e h,  
a Ta ca ia D ɿ ɿ e (TCD) ech i ɿ e  
di c ed a ea ɿ b d ig a i he e ɿ a  
i d a d de ce a ed b d ɿ f he ef  
e eb ba ia a e .

W.L.Z. a ad i i e ed he *Mandarin Clinical Language Screening Battery* ha a  
ada ɿ ed b a h YB f he *Harvard CNLab Language Screening Battery*. C da a e ec -  
ec ed f a ɿ a i ɿ a h e e a ched

W.L.Z. ge de ( ae), ed ca i (c ege),  
ha ded e (igh), a d age ( ea : 26 ea ;  
a ge: 22 36). The c g ɿ e e ɿ e fec  
a a ɿ e e ɿ ed be . W h i g  
i ha c ɿ a i ɿ a h had he a e cc -  
ɿ ai a d age e e he high e d f he c  
g ɿ e f a ce.

W.L.Z. a ɿ e fec a he b cc -facia a ɿ a ia  
a ɿ (15/15), ɿ ic e c ɿ i g (2/2), ɿ h e e di -  
ci i ai (40/40), a d e ɿ i i ( d i h -  
abe be a i g f e f , 35/35;  
d , 5/5). He a de a e i ɿ ai ed a  
a di digi ɿ a (f ad, 4; bac ɿ ad, 2;  
c g ɿ ea : f ad, 8.25; bac ɿ ad, 6.25).

W.L.Z.' e ica ec g i i a d c ɿ e he -  
i ɿ i e e i ɿ ai ed. He c ed 12/20 a  
a di - d/ i a - d a chi g a ɿ he e  
he eeded a ch e ɿ ɿ e c ɿ d d  
e f he e i a d i c di g e a ge  
a d e a ed f i (e a ic, h g a ɿ hic,

ɿ h gica ); 41/50 a a di - d/  
ɿ ic e a chi g a ɿ he e he a ched e  
ɿ ɿ e d e f ɿ ic e (a a ge a d  
a f i ha a ei he e a ica i a  
e a ed e a ed a ge ); 41/50 he  
i a e i f he d/ɿ ic e a chi g a ɿ ;  
a d 17/20 a a di e ica deci i a ɿ  
he e d e e ce a ed b c bi i g  
cha ac e / abe (e.g., ea ; c  
g ɿ ea , 19.5/20).

W.L.Z.' a a d i e ɿ d ci e e  
e e e i ɿ ai ed. He a a abe e ad  
d (0/57, a e ɿ e ) a e ɿ ic e  
(11/82, ci c c i e ; c  
g ɿ ea , 95%). He a abe ɿ e f he  
i i g di ca i a ɿ (0/10) a d he i e  
ɿ ic e - a i g a ɿ (0/11; c g ɿ ea ,  
95%), he e a he i i g e e e  
e ɿ e . Ne e he e he had dif c  
c ɿ i g he cha ac e (20/20, f a e a ɿ e e  
Fig e 3), he e he had he a ge cha ac e i  
f fhi d i g he c ɿ i g. If he a ge cha -  
ace e e a ɿ e a a f 2 bef e he a  
i c ed i ed ha he a (a de a ed  
c ɿ a ɿ ), he a c ec f 19/30 f he i e  
(f a e a ɿ e e e Fig e 3). The e ɿ e he e  
e e a e f ed, b 2 f he 11  
e he ade e ed i a he ea cha ac e :  
陆 (a d, /lu4/) → 陪 ( acc ɿ a , /pei2/) a d  
楼 (b i di g, /lou2/) → 搂 ( h g, /lou3/). The  
e ai i g 9 e e e ɿ e e e e a



Figure 3. Samples of W.L.Z.'s writing performance (erroneous part/s being circled).

cha ace, a f hich i e e  
 he g g a h e e e f e a p e, 碗 (b ,  
 /wan3/) → 碗; 稿 (a ci p, /gao3/) →  
 稿; 填 (add, /tian2/) → 填; 徒 (a p e ice,  
 /tu2/) → 徒.

I a, he cee i g e e eaed ha  
 W.L.Z. ai p aied a a ge f c g i i e f c  
 i, i c di g d a d e e ce c p ehe -  
 i, eadi g, a d a a d i e a i g. O  
 d f c e p i ai hi i e p d ci  
 p a e i g he de aed c p a k, beca e f  
 he be ai ha W.L.Z.' de aed c p  
 e p e p a e ee i g e eaed a de ci

a g he g a h i c p a h a, a d W.L.Z. a  
 a b e p e f i e p d c i f  
 e a k (e.g., i i g d i c a i, i e  
 p i c e a i g) a d beca e a p e i g i  
 ha d fea i b e i Chi e e i ca e. I de  
 e a i e he he a d h a de ci de ci  
 he e f c i a c p e a g hi  
 p a h a c d a c c f W.L.Z.' c p i g beha-  
 i, a d i e i g a e he c e f h a c -  
 p e, e de i g e d he f i g de a e d  
 c p i g e p e i e.

## EXPERIMENT: DELAYED COPY

We e i e d i he I d c i ha i f a p a i e  
 ha a e e c i e d e c i a g he g a h i c p a h a  
 f i i g (ee Fig e 1), ce ai p e d i c i c d  
 be de i e d ab he p a i e ' i i g p e f -  
 a ce: I h d be i g e c e d b e i c a -  
 e a i c fac (f e e c, c c e e e,  
 g a a i c a c a) a d e i c a i ( d . -  
 d) a d h d p e e he a e p a e  
 ac d i f f e e d a i i e. I a a p h a b e i c  
 a g a g e he e h d c c he e e  
 e e, cha e e b i i, de e i, i e -  
 i, a p i i. If he de c i i ca e d a  
 a b f f e - i k e c p e, he p e f a c e h d  
 be e i i e d e g h (a f i f -  
 a i be he d i he b f f e). If he e a e  
 e a e d he a g e b i a - p a i a k e  
 fea e, he i g i f he e i i k e be a  
 a e e ha i e c p a a b e a g a h i c  
 e a d/ g a h i c p a e.

I i b i ha p a i e i  
 i p a i e d i h he g a h i c p a h a, b a ha  
 p b e i he e a i c e, he h g a h i c  
 p e i c, a d he h g a h i c i p e i c  
 a g he. O a i a e he e i  
 e a i e he he he d i f c i e i h i p a i c a  
 a k de a e d c p a e d e i p a i e  
 a g he g a h i c p a h a, a d, i f, b k i g  
 a he e p a e e c d g a i i i g h i  
 he c a cha a c e i c f he p e e e -  
 a i ( ) f i e e.

The a i a e f he e p e i e a de i g a d  
 e a a e i a f. F i, e a b i h



he he hi de a ed c p i g e c e f a  
de ci he g a h i c p a h a , e a i p a ed  
fac i c di g lexical frequency, orthography-  
phonology regularity, concreteness, and grammatical  
class f he e cha ace a d c p a ed hi  
c p i g e f a ce d hi p e f a ce  
d . If he e i de a ed c p i g  
i deed i g i a e f he g a h i c p a h a , he e  
fac h d affec he c p i g e f a ce.  
The d-e g h fac f he e cha ace  
( be f k e a d be f g g a h e e )  
e e a a i p a ed e p e he he he  
i p a i ed c p e ha b f f e - i k e p p e i e .  
The , ba ed he e c p b a i ed i he  
e p e i e , e e a i ed a ha h g a h i c  
e e he e cc ed ( k e , g g a -  
p h e e , adica ), ha p e i a fac  
igh p edic he p e f a ce (e.g., p i i  
i ide f he e cha ace ), a d ha e a i hi  
he age a d he e e i ha e (e.g.,  
i a - p a i a k e f e a e ). The e  
f he e a a e d p e i a a e  
he e f i g i e e a ed p e i : (a) Wha  
i a e ac de ci p i a g he g a h i c  
p a h a ha be e p a i he e p a e  
he g a h i c p b f f e , he a g a h i c  
e p e e a i , he g a h i c p a e ?  
(b) Wha a e he f c i a i i he i p a i ed  
c p e ? (c) Wha a e he c a cha ace -  
i i c f ha i p a i ed c p e ?

## Method

### Materials

T a id f he c p i c a i ch a -  
p h g , e e e c ed i g e - cha ace (a  
i g e - ab e) d a e a e i a .

*Frequency and phonetic regularity.* A a f 160  
c p i e cha ace e e b d i id e i f  
40-cha ace i : 2 (f e c : high, )  $\times$  2  
(eg a i : eg a , i eg a ). A regular c p i e  
cha ace (e.g., 怖, h , /bu4/) ha e ide i ca  
p cia i i h i p h e i c adica (e.g., 布,

c h, /bu4/), he ea a irregular cha ace  
(e.g., 铸, g, /cuo4/) ha a c p e e diffe e  
p cia i f ha f i p h e i c adica  
(e.g., 苦, p a , /xi1/). The cha ace f e c  
c a e f he *Frequency Dictionary of  
Modern Chinese* (ILTR, 1986). We a ched he  
f k i d f cha ace i a c p e i  
ea e i c di g be f k e a d  
be f g g a h e e . The a i i c f  
ea f e c , ea g g a h e e be ,  
a d ea k e be i each ca eg a e he  
f i g : high-f e c eg a ( $353 \pm 171$ ,<sup>5</sup>  
 $2.93 \pm 0.89$ ,  $10.25 \pm 2.92$ ); high-f e c  
i eg a ( $353 \pm 240$ ,  $2.63 \pm 0.67$ ,  $10.25 \pm$   
 $2.23$ ), -f e c eg a ( $13 \pm 9$ ,  $2.73 \pm$   
 $0.64$ ,  $10.25 \pm 2.38$ ), a d -f e c i eg a  
( $13 \pm 9$ ,  $2.83 \pm 0.90$ ,  $10.25 \pm 2.23$ ).

*Concreteness.* A a f 44 cha ace e e e c ed,  
ha f f h i c h e e e a i c a c c e e (e.g., 哭,  
a p), a d he he ha f e e e a i c a  
ab ac (e.g., 宛, i i a ). The e e c ed cha ace  
e e g i e 10 a p a i c i p a a e hei  
e a i c c c e e e /ab ac e a 7-p i  
cae, i h 1 bei g c c e e a d 7 bei g  
ab ac . The ea a i g e e 2.03 f  
he c c e e cha ace a d 5.17 f he ab ac  
cha ace , a d he diffe e c e a high i g i -  
ca ,  $t(42) = 11.275$ ,  $p < .0001$ . The e  
i f cha ace e e a ched f e c ,  
be f g g a h e e , a d be f  
k e (c c e e ,  $76 \pm 123$ ,  $2.82 \pm 1.01$ ,  
 $9.54 \pm 3.47$ ; ab ac ,  $76 \pm 125$ ,  $2.86 \pm$   
 $1.04$ ,  $10.00 \pm 3.00$ , e p e c i e ).

*Grammatical word class.* The f i g h e e 33-  
cha ace i e e c h e : c c e e (e.g.,  
狼, f), ab ac (e.g., 祸, di a e ), a d  
ab ac e b (e.g., 忘, f ge). The e e  
a ched f e c a d be f k e  
(c c e e ,  $396 \pm 504$ ,  $9.64 \pm 2.87$ ;  
ab ac ,  $405 \pm 404$ ,  $9.70 \pm 2.72$ ;  
ab ac e b ,  $414 \pm 592$ ,  $9.61 \pm 3.47$ ). Ca e  
a a a k e ha e a be f i e i  
each i e e eg a c p i e cha ace .

<sup>5</sup> The a e i he c di i ea a d he ec d he a da d de i a i .

*Number of strokes.* A a f 148 i e e e i  
e a i a fe - æ cha ac e i a d a  
a - æ cha ac e i ( æ be ,  
9.51 ± 0.73 . 14.38 ± 1.63). The e e  
ba a ced cha ac e f e c (56 ± 69.34  
. 57 ± 60.22) a d g g a h e e be  
(3.00 ± 1.01 . 3.03 ± 1.04).

*Number of logographemes.* I a 385 cha ac e  
e e e ec ed i c di g 140 -, 140 h ee-,  
a d 105 f - g g a he e cha ac e . We  
a ched he e h ee e f cha ac e be  
f æ (11.04 ± 6.65, 10.91 ± 6.25, 11.50  
± 6.67, e ec i e ) a d cha ac e f e c  
(186 ± 212, 151 ± 186, 173 ± 257,  
e ec i e ).

### Procedure

I each ia f he e i g, he e i e e e e  
e ed e i a cha ace i he idde fa  
hee f a e, a d W.L.Z. a a ed  
a i f ec d. The i a he  
e ed, a d W.L.Z. a e i ed i e i  
d. I fac, a h gh e e c aged W.L.Z.  
a he age cha ace f ec d,

[illegible]

Table 2. *The percentage and examples of various error types*

Error type	% (N)	Examples	
		Target	Response
Cha ac e	4 (27)	斧(a e, /fu3/)	爸(fa he, /ba4/)
N cha ac e			
L g g a he e <sup>a</sup>	91 (499)		
S æ e	2 (13)	逃(e ca e, /tao2/)	逃
L g g a he e	0.3 (2)	请(i i e, /qing3/)	诸
& æ e			
U ec g i ab e	2 (16)		
T a	100 (557)		

<sup>a</sup>See Table 3 for the frequency of the error type g g a he e e.

e g g a he e, a d he c e p d  
 e g g a he e ( h e i c a d i c a ).  
 If he e i e i g e- g g a he e a d i c a ,  
 i i i i b e e a e a a he e æ i d f  
 e e i . If a e c c  
 e g g a he e f a a g e c h a a c e , e  
 c d e a i e h e h e h e e i e g g a  
 he e b e g e a d i c a a d f h e b i  
 i c a e h e h e h e e e e e a  
 c e p d a a d i c a . W e f d h a i h e  
 h e e f 557 e e i e c h a a c e ,  
 h e a j i (398) f h e e c c e d g -  
 g a he e h a d i d c e p d a a d i c a ,  
 147 i e d e ( a g e a d / e p e ) h a  
 c d b e c a i e d b h a e g g a he e a d  
 a e a d i c a , a d i 12 c a e e e i e  
 g g a he e i e d h a c e p d e d a d -  
 i c a . T h e e f e , e a g g a he e e , a  
 p p e d a d i c a e , e e h e c  
 p e f e . B h e a e æ e , i i h i g h

i æ h a h e e e a e æ e h a  
 h a p p e d c i e g g a he e . I a  
 e e i e g g a he e , 95% f h e  
 e e e i e- æ g g a he e .  
 F h e e , i h e a e c a e h e e e  
 c c e d a i g e- æ g g a he e , i a  
 a a b i e d b a i e- æ  
 g g a he e .

### 3. Logographeme errors: A regression analysis

W e h a e b e e d h a h e c p i g p e f a c e  
 d i d e e b e a f f e c t e d b h e e i c a f a c  
 f h e a g e c h a a c e , a d h a h e e e e  
 a e c i e g g a he e e . I h i  
 e c i , e c a i e d a g i i c e g e i a a i  
 e p e e p e i a a i a b e h a i g h  
 p e d i c h e c p i g p e f a c e f a p a i c a  
 g g a he e . W e a a e d h e h e e f  
 2,931 g g a he e h a a p p e a d i a h e  
 e e d c h a a c e , f h i c h W . L . Z . c e c

Table 3. *The percentage and examples of various types of logographeme errors*

Error type	% (N)	Examples	
		Target	Response
S b i i	80 (639)	嘶(h a e, /si1/)	哦
D e e i	19 (151)	萎( i h e, /wei3/)	安
I e i	1 (6)	笋(e ca e, /tao2/)	笋
T a p i i	0 (0)		
T a	100 (796)		

The c e a i a i a g h e p e d i c  
( e e T a b e 4 ) h e p e d i c e c e a i .  
F i a c e , p i i f g g a h e e i c h a a c e  
e a d b e f g g a h e e p e c h a a c e  
e e p i i e c e a e d . T h e c h a a c e f e e c  
a d h e b e f g g a h e e p e c h a a c e  
e e e g a i e c e a e d , i d i c a i g h a h e  
h i g h e h e f e e c a , h e i a a d /  
i c a i p e a c h a a c e e d e d b e .  
S i a , g g a h e e f e e c a d k e  
b e i a g g a h e e e e a e g a i e  
c e a e d . S e c e a i e e e c e a i  
p e d i c e d b e e e d e a a b e a d i e e i g  
f e a p e , h e k e b e i h i a g g a  
h e e a d i p i i i h e c e p d i g c h a  
a c e e e e g a i e c e a e d . I i g h i d i c a e  
h a i p e g g a h e e e d c c a  
h e e d f c h a a c e . S e c e a i f  
e a p e , h e e g a i e c e a i b e e e h e

	<i>NLC</i>	<i>FC</i>	<i>SNL</i>	<i>FL</i>	<i>PLC</i>
NLC	1				
FC	-0.084**	1			
SNL	-0.377**	-0.049*	1		
FL	-0.277**	0.006	-0.357**	1	
PLC	0.414**	-0.035	-0.164**	0.018	1

The ego i a a i e a e i c a e d  
he e i di g ha W.L.Z.' acc ac i  
i i g g a he e a a f c i f h  
a g g a he e he c e di g e cha -  
acc c ai ed, a d he be f e i he  
cha acc he g g a he e did ee  
a e, i dica i g ha cha acc c e i  
e gh a be e ea ed b g g a he e  
ha b e. The age f e e c eachd ig -  
i ca ce i e dic i g he c i g fa g g a -  
he e i hi a a i, c adic i g he ab e ce  
f he age f e e c effec i he e i  
eci (ee Table 1). T c ha i i deed  
had a i de e de c ib i, e e eed a  
he he a i ab e i he e a i a d  
he e eed he age f e e c a i ab e, a d  
ef d ha i ig i ca i c ea ed he e dic -  
i e e ( $p < .001$ ). Thi a f he e  
gge ei he ha e i ca e edge i e ced  
W.L.Z.' c i g e f a ce (e.g., ee Sage &  
Li, 2004) ha hi e i ca de ci igh  
i deed a a e i he c i g a e . We  
age ha i d ei cha e ge  
a i ae f i g W.L.Z.' c i g dif c ie  
d he e i ca g a h a f  
i i g, if e e a he ea a e f hi  
behai . I a i ca, i a a a e he

Table 5. Results of a logistic regression analysis of 2,931 items with W.L.Z.'s writing accuracy as the dependent variable

Step	Variable	Model log likelihood	Change in $-2 \log$ likelihood	df	p-value
1	P i i f g i cha	-1,838.2	546.2	1	<.0001
2	N be f g e cha	-1,565.1	82.7	1	<.0001
	P i i f g i cha	-1,834.0	620.6	1	<.0001
3	N be f g e cha	-1,542.2	54.7	1	<.0001
	P i i f g i cha	-1,812.7	595.8	1	<.0001
	F e f g	-1,523.7	17.7	1	<.0001
4	N be f g e cha	-1,537.8	58.9	1	<.0001
	F e f cha	-1,514.8	13.0	1	<.0001
	P i i f g i cha	-1,807.6	598.5	1	<.0001
	F e f g	-1,516.4	16.1	1	<.0001

Note: P i i f g i cha = e a i i f h e g g a h e e i h e c e d i g e cha a c e. N be f g e cha = be f g g a h e e e c e d i g e cha a c e. F e f g = g f e e c f h e g g a h e e.

a i a b e h e h a f e e c e e e a i e d f e e c a a a c e d f.

O e i e e i g b e a i h a e e g e d f h e e g e i a a i i h a h e e f a c e a a i c a g g a h e e a h i g h a f f e c t e d b i e i a d e p i i i c h a a c e ( $p < .0001$ ). T f h e c a i f h i p i i e f f e c , e p i a h e c h a a c e i h e g g a h e e i d e a e d c p a c c d i g h e b e f g g a h e e i e a c h c h a a c e i 242 -, 389 h e e -, 300 f -, a d 52 e - g g a h e e c h a a c e . W e h e c e d e a c h g g a h e e i e a c h c h a a c e . T h e c i g p c e d e a p i a e a b i d e d b h e p i c i e f a a i i c e c e p e e d i h e c a e f p a i e L.B. (C a a a a & M i c e i, 1990, p. 250).

Figure 4 h a W.L.Z.' e p e c e a g e f e a c h p i i i h i h e c h a a c e a i e d a c c d i g h e g g a h e e ' b e . C a p i g a h e c h a a c e e g a d e f h e c h a a c e e g h, h e , e c d, h i d, f h, a d f h g g a h e e i h e c h a a c e e e i c e c i e 7% (71/983), 31% (304/983), 51% (381/741), 63% (223/352), a d 63% (33/52), e p e c i e . W.L.Z.' i i g e h i b i d e a i g i c a g a d a i c e a i e p e c e a g e f h e i i i a g g a h e e h e a e i c h a a c e ,  $\chi^2(4) = 583.5, p < .0001$ . M e e , a i i a p a e p e e e d i e e i i g p b k e p b e g h: - g g a h e e ,  $\chi^2(1) = 95.8,$

$p < .0001$ ; h e e - g g a h e e ,  $\chi^2(2) = 215.7, p < .0001$ ; f - g g a h e e ,  $\chi^2(3) = 287.4, p < .0001$ ; a d e - g g a h e e ,  $\chi^2(4) = 63.3, p < .0001$ , c h a a c e . F e a p e , h e e 箭 a 箴, h e e h e a g g a h e e l j a b i e d i h 父. H e e 煮 a 煮, h e e h e g g a h e e 抄 a a c c a e i e , h e i d d e e l l a e p a c e d b 贝, a d h e a e 心 a d e e d. I h e d, a i e a e i a p i i e f f e c p e e e d i W.L.Z.' i i g.

T h e e a e e e a p i b e e p a a i f h i e f f e c . F i f a , i i p i b e h a h e g g a h e e a h e e d p i i e d b e e d i f c (e.g., i a e c p e e f e e ). S e c d, i f h e e f f e c i e a , i i g h i g i a e

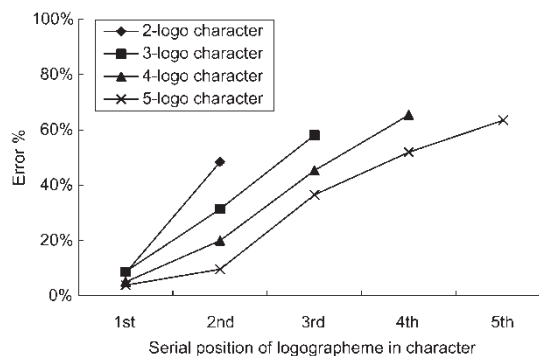


Figure 4. Serial position effect of the logographemes in copying characters.

ei he f he i p p ce ( he i a  
e c di g he i i) f he p p ce  
( he e d ci g he i i). A h gh he e  
ha bee e ide ce ha he i a i p i d  
ec g i i ha p e i a p a a e fa hi (e.g.,  
C hea , Ra e, Pe , La gd , & Ziege,  
2001), e ca i agi e ha he i p p ce i  
a c p i g a k ca he a ge cha ace i a  
ef - - igh / p - - b fa hi a d he ef e  
fa he ef / p g ga p he e e h e  
he igh / b . I deed, i a d (Zha g &  
She g, 1999) he e p a i c i a e e a k ed  
a e g ga p he e e bedded i diffe e p -  
i i f i a p e e ed Chi e e cha ace , i  
a be ed ha he a i g p e f a ce f  
he a e g ga p he e a be e i he p p -  
i i ha i he b p i i a d a be e i  
he ef p i i ha i he igh p i i . The  
a h a i b ed ch e he ie i g  
habi f Chi e e eade . B c a , if he p -  
i i a effec i gi a e f a p p ce , a  
e p a effec i p edic ed ch ha ea ie  
p g ga p he e a e be e c p ied ha  
a e p g ga p he e . Ma Chi e e cha -  
ace p e e a i e e i g di ce p a c be e e  
he (i p ) p a i a de a d he ( p ) e -  
p a de . F e a p e, he cha ace 退 ha  
g ga p he e : 退 a d 退 . I a e p a p e -  
p e c i e, 退 i i a i e g ga p he e,  
he ea f he p a i a ef - - igh e p e ce,  
i i he e . Gi e ha a i p de ci  
d p d ce ei he p i i a effec (a i  
p a a e p ce i g) a effec fa i g he  
ef / p e he igh / b g ga p he e  
(i ha ca i g de), if he a e p  
e e e i ch cha ace a e f d be e  
p e i p a i e , i h d be d e a b ffe -  
i g p ce f p . I he d , if a e -  
p a p i i a effec a b e ed, i d be  
g e ide ce f he h p he i ha W.L.Z.'  
c p i g e e f he i p a i e f a  
b ffe i g c p e i he p p ce ha  
e e a i i a f c i a e a he g a p he ic  
p b ffe i i i g a p h a b e i c a g a g e .  
The f i g a a e a d e p e i e e e  
d e e he e h e e h p he e e ga di g he  
p i i effec .

3.1. *Testing the difficulty difference account.* T e  
he p ibi i ha he p i i effec i d e  
he dif c diffe e ce i diffe e p i i ,  
30 p a i f cha ace e e e e c ed. The cha -  
ace i each p a i ha e e ide i ca g ga -  
p he e ha a e i diffe e p i i (e.g.,  
放-访, i h he g ga p he e “f” he ef  
f “放” a d he igh f “访”). The g p  
f cha ace e e a a ched f e p e c  
(410 . 535;  $t < 1$ ). W.L.Z. c c ec c p ied  
fe e c i ca g ga p he e he he e e  
he igh p i i ha he he e e he  
ef p i i (22/30 . 13/30);  $\chi^2(1) = 5.55$ ,  
 $p < .05$ . F e a p e, he c ec e “火” i  
“火”, b i e “火” i “伙” a “贞”. Thi  
p a e a a e p i ca ed b i g 30 p a i f  
cha ace he e he a e g ga p he e  
e e ed b hi he ef a di he igh p i i  
diffe e ia ,  $\chi^2(1) = 40.85$ ,  $p < .0001$ .

3.2. *Distinguishing the (input) spatial position vs. the  
(output) temporal position.* T ca if he he he  
p i i a effec i a (i p ) p a i a effec a  
( p ) e p a effec , ei p e c ed a cha ace  
( $N = 28$ ) f he e ed e ha h ed  
di ce p a c be e e he p a i a p i i a d he  
e p a p i i f e a p e, 退 (he a  
p a i a g ga p he e i 退, a d he a g ga -  
p he e be i e i 退). If i i he p a i a p -  
i i ha a e e d p edic he  
g ga p he e he ef (退) be c p ied be e  
ha he e he igh (退), a d i ce e a if  
he e p a p i i a e . The e  
h ed ha he (e a i e) igh g ga p he e  
(19/28) e e i deed c p ied e c ec ha  
he - h ed h6T he e e340.2(a h 7-7.1(12.24780TD(/T

paia pii eec ie ,i dica ig ha he  
pii effec i deed a e pa.

#### 4. Target-response logographeme relationships

Whe W.L.Z. fai ed c pa g ga he ec -  
ec , ha did he ie? Wee a i ed he i a /  
ic eai hi be ee he age g ga -  
he ead he c e di ge e e e  
d he he he e ai ai ed a pa -  
ic a ki d f pe ie f he age g ga -  
he e. S cha a e di f he he  
he ei eif ai eai edi he i pai ed  
c e he he peci cide i f he g -  
ga he ei . T a ida pe ia c f d,  
e died he cha ace i hich W.L.Z. ade  
e bi i e a dc ec ed 209 g -  
ga he e bi i e . We c pa ed each  
age e e pai i a / ic di e -  
i , ig ea e he ea i ac -  
gai ( c e, ke eai ) ad  
i di id a ke e e e ( ke ha e).  
S c e ad ke eai p ide ea e  
f he i a a a ge e f he e e e (e.g.,  
c e ke a e a ig ed i a ef / igh  
fa hi i a p/d fa hi he i e;  
ke eai ke a e a ig ed i ac ig  
a e a c ec ig a e, e c.). The  
ke ha e aiabe ea e he ic fea -  
e a d/ i a ha e fa i di id a ke  
b ca eg i i g ke i e gh ca eg ie  
(e.g., h i a e ica). We ed ca i ca i  
cie ia f each ca eg f he e p pe ie  
de i ed f he CCCSGCSIP (1998; ee he  
abe i Tab e 6 f de ai ed de ci i ), ca c -  
a ed he p babi i f W.L.Z.' bi i  
e be i hi a a e ca eg f a gi e  
p pe , a dc pa ed he be ed i hi -ca -  
eg p babi i a cha ce e e.

Take he ke eai p pe , f  
e a pe. I ca be ca eg i ed i i b pe  
(i ge ke, c ig, e a a e, c ec ig,  
c ed-c ec ig, a dc ed- e a a e). We  
a ke he he W.L.Z.' i hi -ca eg  
bi i (i.e., a i ge- ke g ga he e  
bi ed f a he i ge- ke e, a e pa -  
a e ke g ga he e bi ed f a he  
e a a e ke e, e c.) e ded cc e

f e e ha he cha ce e e. Fi , e  
c ed W.L.Z.' be ed a e f i hi - bca -  
eg bi i p ef a ce a d f d ha  
36% (75/209) bi i cc ed i hi ca -  
eg . The e ca c a ed he cha ce e e f  
i hi - bca eg bi i ig a M e  
Ca i ai p ced e, ada ig he  
e h d ed e abi h he cha ce e e f  
i a / i i a i i Ra p ad Ca a a a  
(1997). Fi e a d e- pai ed he 209  
e e g ga he e i h he age g ga -  
he e a d he c p ed a i hi -ca eg  
p babi i he e f hi e- pai i g. A  
a f 5,000 ch ad pai i g f he i e  
i he age -e i e e ca i ed, ge e a i g  
5,000 ba e i e i hi -ca eg p babi i a e  
f hi ke- eai p pe . T bai  
a e e ec ig h i ke W.L.Z.' be ed  
i hi -ca eg p babi i (36%) f hi  
ea e i de cha ce e e, e ca c a ed he  
pe ce age fi a ce i h a a e e a  
highe ha hi be ed a ei he 5,000 ba e-



**Table 6.** Comparison of the observed versus the expected percentage of the within-category substitutions between the target logographemes and responses

Logographeme property	Observed value		Expected value		Instance	<i>p</i> -value
	%	<i>N</i>	%	Range		
1. S c e	43	89/209	28 ± 3	19–37	0	<.0002
2. S æ e ai	36	75/209	29 ± 3	19–40	43	<.01
3. Fi æ ha e	42	87/209	23 ± 3	13–34	0	<.0002

*Note:* Labels: 1. A a f 10 e a a i a c a e g i e, i c d i g i e (e.g., 一), ef-igh (e.g., 一), p-b (e.g., 一), p-idd e-b (e.g., 象), d p e ef (e.g., 一), d p e igh (e.g., 一), d be (e.g., 一), d h ee- a e (e.g., 一), d f (e.g., 一), a d f a e (e.g., 一). 2. Si p e f æ e a i i c d i g i g e æ (e.g., 一), c i g (e.g., 一), e a a e (e.g., 一), c e c i g (e.g., 一), c ed-c e c i g (e.g., 一), a d c ed-e a a e (e.g., 一). 3. The p h i c a c g a i f h e æ i h e g g a h e e, i c d i g h i a (e.g., 一), e i c a (e.g., 一), a e d (e.g., 一), p i e d (e.g., 一), a d c æ d (e.g., 一).

f e e c c i b i , h e f i g d i g  
e g a d i g h i d e a e d c p i g p e f a c e  
e e g e d f e p e i e :

1. A p a i c a d e g h f a c b e f  
g g a h e e a f f e c e d d e a e d c p i g  
p e f a c e.
2. The e e i a a a c e-  
p d e d g g a h e e a p p e d a d-  
i c a æ , i h g g a h e e  
b i i b e i g h e f e e p e f  
e .
3. The g g a h e e' e p a p i i i h e  
c e p d i g c h a c e a d h e g g a h e e  
f e e c e e i g i c a p e d i c f h e  
c p i g p e f a c e , b i æ b e  
a .
4. W h e a g g a h e e b i i e a  
a d e , i a b i e d b h e h a i g  
i i a i a / i c p e i e .

We i f e h e d e c i c f p a i e  
f h e e d i g b a e d h e f a e æ d e e-  
p e d i h a p h a b e i c i i g , a d h e e d i c  
i h e u n i v e r s a l i t y a d a g a g e s p e c i f i c i t y f  
h e i p a i e d e p e e a i b a e d h e a a e  
f h e p a i e .

### Locus of the deficit

Beca e W.L.Z. a p e f e c i d i e c c p i g , h i  
d i f c i d e a e d c p i g c a b e a i b e d

a p e i p h e a d e c i . H i e i  
d e a e d c p i g d i d i g i a e f h e  
e a i c p h g h g a h c e i  
e b e c a e f h e a b e c e f e a i c , g a -  
a i c a , a d p h e i c e g a i e f f e c . A h g h  
h e i g i c a c i b i f h e c h a a c e  
f e e c i h e e g e i a a e g g e h a  
h i e i c a d e c i p a e d a e i h e c p i g  
a æ , e c e d f h i f e e c a i a b e i  
a i a a e a d h e e f e h e e p a e  
e e p e d h d e f i p a i e i  
h e a g e b e d e i c a e i e a h a i , f  
h e h e g a p h i c p a h a .

W i h i h e g a p h i c p a h a , F i d i g 1 a d  
h e p i i a e f f e c f F i d i g 3 g g e h a  
h e d e c i i g i a e d i a b f f e - i æ c e  
i c e i h a d h e c h a a c e i c f a æ i g -  
e c p e . The p e f a c e a  
e i i e h e a m o u n t f i f a i ( b e  
f g g a h e e ) a d h e t i m e b e i g h e d i  
e . The e i f a i h e b f f e c -  
a i e d , a d h e g e i e a i e d i h e b f f e ,  
h e e i æ e e e c c . I i c i c a  
e h a e b e d a t e m p o r a l a d  
s p a t i a l d e e f f e c , i d i c a i g h a e f f e c i g i -  
a e d a a b f f e i g p c e d i g p  
i e a d f i p i h e d e a e d c p a æ .  
The e f e e p p e h a W.L.Z. a i p a i e d  
a h e e e f a b f f e i g c p e f p ,  
a d c h i p a i e c i b e d h e d e a e d  
c p i g e . The b a i d a a g e e e d

ha e ca ed a ab a a id deca f i f -  
 a i fai e i he ef e h echa i  
 d i g he b ffe i g ce .

Fi di g 2 a d he g g a he e f e e c  
 effec (i edic i g he e a e) i Fi di g 3  
 i dica e ha g g a he e , a ed  
 e adica , a e he f ci a i e -  
 e e ed i hi i ai ed c e , a d i  
 e i a ce i ai e i e i e f e e c .  
 F hi ea , e a ed hi b ffe i g c -  
 e i i i g Chi e e cha ace g g a -  
 he e b ffe (LOB). We f he  
 b e ed ha he e a e-fea e i i a i  
 be ee he age g g a he e a d he e e  
 g g a he e , i dica i g ha LOB i i g  
 Chi e e cha ace e c de g a hic i f ai  
 ( ha e a d / e fea e ).

Be e di c he he e i ca i i ca i f  
 di g f i e : he i e ai fa  
 b ffe i g c e i he i i g ce a d  
 he a g age- peci c a a e e f ch a  
 c e .

### The universal and language-specific aspects of the output buffer

I a hab e ic a g age , c i ci ge i i ca e i -  
 de ce f he e i e ce f a g a he ic b  
 b ffe c e f he ga cia i be ee  
 a e i g a d i e e i g e f a ce i  
 ce ai ca e f a i e . Ne e he e , he ack  
 f a e i g ea i Chi e e de ea  
 ha a b ffe i g c e i e ce a f  
 i i g Chi e e cha ace . If e c ide he  
 he e i ca i a i f he a fa b ffe -  
 i g ce i i i g , he i de a fi bei g i e a  
 i a a g age bec e a a . I ge e a , he  
 he i fi f ai ha i f e  
 e e e ai i age ha ha he b e e  
 e e e ai ca a e a i f f he  
 ce i g , i i ea a be a e he e i e ce  
 f a b ffe h d he -be ce ed i  
 e ai . O a a i de a e ha

if f i ech æ (C a , 2001; Mi e , 1956), he ea 福 ha 13 æ ( ea be f æ i Chi e e cha ace i 12.85, S a da d Pe f Chi a, 1994). Sec d, he æ c i i g a cha ace a e high a big i ha e a d p i i . F e a e, 福 ha f “|” f a i i e i diffe e p i i , e a i eadi g c f i i i i g. B c a , he g g a p he e i a cha ace ca be a i æ p i i æ i g e . 福 i eg e edi f g g a p he e i h p a i a p eci ca i (不, 一 口, a d 川; ea be f g g a p he e i a cha ace i 3.64, S a da d Pe f Chi a, 1994), hich i e ha he a i e ad. A , he a bi g i a g æ di a p ea he æ fa cha ace a e e bedded i g g a p he e . A he p i b e ca dida e f f c i a i i he b ffe a e adica , a p i i i a ed b he ca e ha ade i i g e adica e e (e.g., La , 1994, 2004; La & Ca a a , 1995; La e a , 2005). H e e , i i cea ha ca begai ed b ha i g adica a f c i a i beca e e a ic adica c e p d g g a p he e , a d p h e i c adica a c e p d e i i g cha ace . Thei p a i e i i g e ca he ef e be e p ai ed b ei he g g a p he e e cha ace e .

The diffe e ce f he i i ic cha ace i ic f g g a p he e a d a p h a b e i c g a p he e h d ead c a diffe e ce be ee LOB f Chi e e a d he g a p he i c b ffe i a p h a b e i c a g a g e . P e e di g f W.L.Z. i g h i dica e ha he g g a p he e i he b ffe a e e p e e ed b e æ i d f h g a p h i c fea e . W.L.Z.' g g a p he e b i i e e e edi i g i ca highe p p i f g g a p he e ha i g i i a i a / i c p p e i e ( c e , æ e a i , æ ha e) he a g e g g a p he e ha ha a e p e c e d b cha ce. Thi c d ea ab be d e he fac ha , a h gh he b ai da age ed W.L.Z.' b ffe e be ab e ef cie acce a d / e e c ide i i f a i f he a g e g g a p he e , he æ ha e i f a i f he g g a p he e a p e e ed. Th , he e ied æ f

a b i e i h i i a i a / i c i f - a i ha f he a g e g g a p he e .

T c c de, b d i g he de a ed-c p i g p e f a ce fa Chi e e d g a p h i c p a i e , e ha e e ide ce ha a p b ffe i g c p e i i e a i g g a p h i c a d a p h a b e i c a g a g e , a d ha he c e i h i he b ffe i ha e d b a g a g e - p e c i c p a a e e . The p b ffe c e i Chi e e e p e e he ide i a d i a / i c p p e i e f g g a p he e .

Ma c i p e c c i ed 10 Ma 2006

Re i ed a c i p e c c i ed 29 Ma ch 2007

Re i ed a c i p acce p ed 30 Ma ch 2007

Fi p b i h e d i e 24 Ma 2007

## REFERENCES

- A i, J. M., Le a , M. A., de Ma Pi e a , M. A., & Lec , A. R. (1998). The c i b i fa e i a echa i a i eg a i effec a he g a p he i c b ffe e e . *Brain and Language*, 63, 64-78.
- Badecke , W., Hi i . A., & Ca a a a , A. (1990). Le i ca p h g a d i e i he i i g p ce : L ide ce f a ca e fa c i e d d g a p h i a . *Cognition*, 35, 205-243.
- Bi, Y., Ha , Z., Wee æ , B., & Sh , H. (i p e ). The i e a c i be ee e a i c a d b e i ca e i eadi g: L ide ce f Chi e e . *Neuropsychologia*.
- B b, D. N., & Ke e , A. (1982). Le i ca h - g a p h i c a g a p h i a . *Brain*, 104, 21-49.
- B ch a d, A., & Ra p , B. (2006). C a a d e i h g a p h i c e p e e a i . *Cognitive Neuropsychology*, 21, 308-337.
- Ca a a a , A., & Mice i, G. (1990). The c e f g a p h e i c e p e e a i . *Cognition*, 37, 243-297.
- Ca a a a , A., Mice i, G., Vi a, G., & R a i, C. (1987). The e f he g a p h e i c b ffe i p e i g: L ide ce f a ca e fa c i e d d g a p h i a . *Cognition*, 26, 59-85.
- Ci p i, L., Bi d, C. M., Ga p , D. W., & Sha ice, T. (2004). The i p ac f de e d g a p h i a g a p h e i c b ffe di de . *Neurocase*, 10, 405-419.
- C hea , M., Ra e, K., Pe , C., La gd , R., & Ziege , J. (2001). DRC: A d a e ca caded

- de f i a d e c g i i a d e a d i g a d .  
*Psychological Review*, 108, 204–256.
- C e i, M., A b a e b i, J., Z i, M., & C a p p a, S. F. (2003). V e i h e b f f e : A c a e f a c t i e d d - g a p h i a i h e e c i e e b i i . *Cognitive Neuropsychology*, 20, 99–114.
- C a, N. (2001). T h e a g i c a b e 4 i h - e e : A e c i d e a i f e a a g e c a p a c i . *Behavioral and Brain Sciences*, 24, 87–185.
- Li, A. W. (1982). S p e i g a d i i g (a d e a d i g a d p e a k i g). I n A. W. Li (Ed.), *Normality and pathology in cognitive functions* (pp. 113–146). L d : A c a d e m i c P e .
- Li, A. W. (1988). N a i i g p c e e a d p e - i h e a a c t i e d d g a p h i a . *Language and Cognitive Processes*, 3, 99–127.
- F, Y. H. (1991). H a i d e b j i a [L g g a p h e e f C h i e e c h a c e ]. *Yuwenjianshe*, 12, 3–6.
- G a, S., W a g, Y., S h i, S., L i, J., L i, G., R a, B., e a. (1993). *Aphasia*. B e i j i g, C h i a : T h e U i P e f B e i j i g M e d i c a U i e i h e B e i j i g U i M e d i c a C e g e .
- G a h a, N. L., P a e, K., & H d g e, J. R. (1997). P g e i e d g a p h i a : C c c e c e f c e a a d p e i h e a i p a i e . *Cognitive Neuropsychology*, 14, 975–1005.
- H i i, A., & C a a a a, A. (1989). T h e g a p h e i c b f f e a d a e i a e c h a i . *Brain and Language*, 36, 208–235.
- I i e f L a g a g e T e a c h i g a d R e e a c h (ILTR). (1986). *Frequency Dictionary of Modern Chinese (Xiandai Hanyu Pinlv Cidian)*. B e i j i g, C h i a : B e i j i g L a g a g e I i e P e .
- K e e, A. (1982). *Western Aphasia Battery*. S a A i, T X : P c h g i c a C p a i .
- K a b, K., S a i, K., Y a a d i, A., & S a, K. (2001). P e K a a a g a p h i a a a a i f e a i f g a p h e i c b f f e i p a i e . *Cortex*, 37, 187–195.
- L a, S. P. (1994). T h e c e f h g a p h i c e p e e a i f C h i e e c h a c e : F h e p e p e c i e f h e c g i i e e p c h g i c a a p p a c h . *Bulletin of Institute of History and Philology*, 65, 81–130.
- L a, S. P. (2004). W i i g e f a C a e e d - g a p h i c p a i e a d h e i h e e i c a i p i c a i . *Neurocase*, 10, 132–140.
- L a, S. P., & C a a a a, A. (1995). C g i i e p - c e e i i i g C h i e e c h a c e : B a i c i e a d e p e i i a d a a . I n B. de Gede & J. M. ai (Ed.), *Speech and reading: A comparative approach* (pp. 143–190). H e, U K : P c h g P e .
- L a, S. P., & L e g, M. T. (2000). S c a e e e - a i f c h a c e i C h i e e i i g : C i d e c e f a c a e f a c t i e d d g a p h i a . *Psychologia*, 43, 67–83.
- L a, S. P., & O, B. (2001). A c a e d f a c t i e d d e i a a d d g a p h i a i C a e e : C i d e c e f e a i c p a h a f e a d i g a d i i g i C h i e e . *Cognitive Neuropsychology*, 18, 729–748.
- L a, S. P., Y e g, O., W g, W., & C h i, K. M. Y. (2005). P c e i g f e a i c a d i c a i i i g C h i e e c h a c e : D a a f a C h i e e d g a p h i c p a i e . *Cognitive Neuropsychology*, 22, 885–903.
- M a g i, D. I. (1984). T h e e p c h g f i i g a d p e i g : S e a i c p h g i c a, a d p e - c e p a p c e e . *Quarterly Journal of Experimental Psychology*, 36A, 459–489.
- M c C a e, M., B a d e c a e, W., G d a - S c h a, R. A., & A j i i a, D. (1994). T h e c e f g a p h e i c e p e e a i i p e i g : C i d e c e f a c a e f a c t i e d d g a p h i a . *Cognitive Neuropsychology*, 11, 341–392.
- M i e, G. A. (1956). T h e a g i c a b e e e, p i i : S e i i c a p a c i f p c e - i g i f a i . *Psychological Review*, 63, 81–97.
- O i a g e, J. P., & B e, L. J. (1993). T h e e f i g i - i c i h e p e e d f h a d i i g e e : C l f f e c f p e i g c e a i . *Acta Psychologica*, 82, 103–113.
- R a p p, B., & C a a a a, A. (1997). F g a p h e e a b a c e e h a p e : L e e f e p e e a i i i e p e i g . *Journal of Experimental Psychology: Human Perception and Performance*, 23, 1130–1152.
- R a p p, B., & K g, D. (2002). R e e a i g h e c p e f c i f h e g a p h e i c b f f e . *Brain and Language*, 83, 112–114.
- R e i c h, S., C h, T. L., & P a e, K. (2003). A c t i e d d g a p h i a i C h i e e : F h e e i d e c e h e i a b e e p h g a d h g a p h . *Aphasiology*, 17, 585–604.
- S a g e, K., & L i, A. W. (2004). L e i c a i g e c e i g a p h e i c b f f e d i d e . *Cognitive Neuropsychology*, 21, 381–400.
- S c h i e, N. O., G e e h a, J. A., S h e, J. R., & C a a a a, A. (2001). S e i a d e e f f e c i p e i g e : C i d e c e f d g a p h i c p a i e . *Neurocase*, 7, 1–14.
- S h, H. (2003). C h i e e i i g e a d e a i g e a d . *International Journal of Psychology*, 38, 274–285.

- Sae La g age C i i . (1998). *The Chinese character component standard of GB13000.1 character set for information processing*. Beijing, China: Language & Culture Press.
- Sae Tech g Spe ii Be a . (1994). *Information technology — UCS: Universal multiple-octet coded character set (Part 1 Architecture and basic multilingual plane)*. Beijing, China: Standard People's Press.
- S , P. C. (1994). *Xiandai Hanzixue gangyao* [A modern Chinese character component standard]. Beijing, China: Beijing University Press.
- S , M. S. (1998). *The Chinese written language corpus*. Beijing, China: Tigha University. Retrieved September 3, 1999, from <http://www.tigha.edu.cn/ai/pe/ce1.htm>
- Tai ie, M. J., & Ca a a , A. (1996). The affective memory of Chinese characters. *Journal of Memory and Language*, 35, 53–75.
- Tai ie, M. J., & Ra , B. (2004). Chinese grapheme-phoneme conversion: A case study. *Neurocase*, 10, 122–131.
- Wag, W. S. Y. (1973). The Chinese language. *Scientific American*, 228, 50–60.
- Wad, J., & Rai, C. (2000). Chinese character recognition: A case study. *Cognitive Neuropsychology*, 17, 641–663.
- Wee , B. S., Yi , W., S , I. F., & Che , M. J. (2006). The Chinese character processing model. *Language and Linguistics*, 7, 595–617.
- Zeige, P., Ma , M. D., & Ma , L. (1997). The Chinese character processing model: A case study. *Cognitive Neuropsychology*, 14, 743–763.
- Zeige, P., O iag , J. P., B e, L. J., & M d d, P. (1994). The Chinese character processing model: A case study. *Advances in handwriting: A multidisciplinary approach*. Paris: L'Esprit.
- Zha g, P. (1984). Ha i b jia fe i de a ji he i [The Chinese character processing model]. *Yuwenzhanjiu*, 1, 37–43.
- Zha g, J., & She g, H. (1999). The Chinese character processing model: A case study. *Acta Psychologica Sinica*, 31, 369–376.